

Write checklist on board:

Review

Interrogative - 3 ways (CIA)

SP & V_h

Emphatic form

Review:

Last week we talked about Interjections - who can give me an example? (*Ouch! Wow!*)

We also talked about Imperative sentences. Or Im-PARENT-ive sentences.

I want everyone (including moms!) in the room to think of their favorite chore. Now write,
 ____ (Your Name) ____ ____ (verb associated with chore) ____

So, if I said I liked doing laundry, my sentence would be “Debi folds.”

How can we tell if a sentence is imperative? (*The subject is an implied You.*)

EXAMPLE: Debi folds.

Changes to: Fold.

And because the subject is either “you” or “y’all,” the verb has to agree.

What if a imperative sentence begins with a name, like

EXAMPLE: Katie, fold.

What do we call “Katie”? (*Noun of direct address.*)

How to we diagram it? (*Floating above Subject*)

Interrogative Sentence purpose:

Interrogative is related to the word “interrogation” or “interrogate.” Who has heard that term? What does it mean? (*to ask questions of a person; to examine by question.*)

Maybe you’ve seen the Incredibles movie. There’s a short called “Jack-Jack Attack” and in it, Kari the babysitter is being “interrogated” by an official.

So, an Interrogative Sentence does what? (*Asks a question and ends with a question mark*)

C.

Write on board: I.

A.

There are three ways to make a sentence Interrogative:

EXAMPLE: Debi juggles.

1. First way it to “**Change the end mark.**”

Changes to: Debi juggles?

2. Second way it to replace the subject with an “**Interrogative pronoun.**” These can be found on Chart F. We had a good song last year...

Changes to: Who juggles?

3. Third way it to “**Add a helping verb at the beginning of the sentence.**” These can be found on Chart C. What’s the song? (Santa’s little HELPers... jingle bells).

Changes to: Did Debi juggle?

Using Chart C’s list of helping verbs, what else could we turn this sentence into? (*Does Debi juggle? Has Debi juggled? Would Debi juggle? Should Debi juggle? etc.*) Note how the meaning is changed based on which helping verb we choose?

Point out to 2nd/3rd tour parents the 3rd paragraph on pg 90 - they could dive into verb tenses.

1st year students: ATS on 1st sentence, “Debi juggles?”

2nd year students: ATS on 2nd sentence, “Who juggles?”

3rd year students: ATS on 3rd sentence, “Did Debi juggle?”

Let a child from each category write their diagram on the board.

1st sentence:

Can we tell, just by looking at the diagram, that it's a question? (*No. No punctuation.*) Both "Debi juggles." and "Debi juggles?" are diagrammed exactly the same.

2nd Sentence:

Can we tell, by the diagram, that it's a question? (*Yes, unless there's someone named Who.*) Notice how the Interrogative Pronoun becomes the SUBJECT of the sentence. One thing to note - we would label the subject "SP" for "Subject Pronoun," and "Vi for "intransitive verb."

3rd Sentence:

Can we tell, by the diagram, that it's a question? (*Yes, because we know the sentence starts with "Did" because it is capitalized.*)

What if it wasn't capitalized? What would the sentence be? (*Debi did juggle.*)

Do, does, and did can also be used in a declarative sentence to add emphasis, and is called the ***emphatic form***.

"Did" is labeled as a Helping Verb. A helping verb is NEVER alone. Who remembers the definition of a helping verb? (** helps another verb**) - see chart C; there will always be another verb to help! It can be helping a Vt or Vi - either one.

Notice that both the Vh and Vi are on the line together and form what's called a "verb phrase." If the V were transitive, it would also be on the same line, and also a verb phrase.

Task #4 on example sentence "Who juggles?"

Start on pg 51 in EEL guide to do task 3 A.

Pg 53 for task 3 B (1, 2, 3)

Turn to page 55 in EEL guide. Walk through.

Final Activity?

Have kids think of verb to go next to their name. Have them transform the sentence into a question by using all 3 methods.

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20 Questions:

Bring two bags, one with a Rubik's Cube, another with legos. Let the moms play 20 Q's first to model how it's done. Let kids play - see which group guesses correctly with the least number of questions.